



**W**here children are born can affect their chances for a strong start in life. Babies need good health, strong families, and positive early learning experiences to foster their healthy brain development and help them realize their full potential.

This fact sheet provides a snapshot of how infants, toddlers, and their families are faring with respect to these three developmental domains. For each domain, selected child or family indicators and policy indicators are highlighted and compared to national averages. Important demographic information is also included. A summary table of all indicators is provided on the last page, for reference.



## Demographics

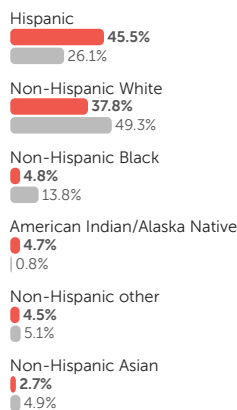
### Infants and toddlers in Arizona

#### Overview

Arizona is home to 260,427 infants and toddlers, representing 3.7 percent of the state's population. As many as 53 percent live in households with incomes less than twice the federal poverty line (in 2017, about \$50,000 a year for a family of four), placing them at economic disadvantage. America's youngest children are diverse and are raised in a variety of family contexts. A broad array of policies and services are required to ensure that all of them have an equitable start in life.

ARIZONA NATIONAL AVERAGE

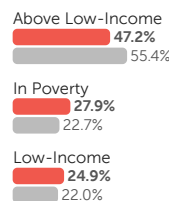
#### Race/ethnicity of infants and toddlers



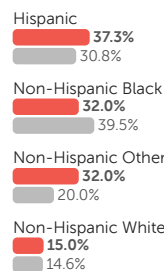
#### Working moms



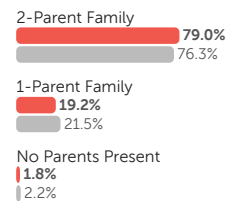
#### Poverty status of infants and toddlers



#### Infants and toddlers in poverty, by race



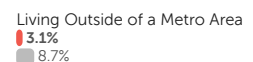
#### Family structure



#### Grandparent-headed households



#### Rural/Non-metro area





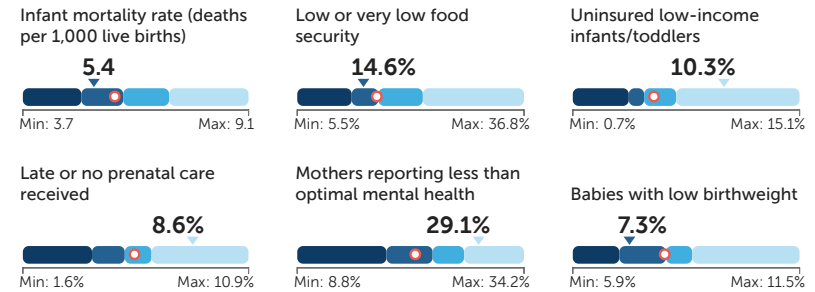
## What is Good Health?

Good physical and mental health provide the foundation for babies to develop physically, cognitively, emotionally, and socially. The rate of brain growth is faster in the first 3 years than at any other stage of life, and this growth sets the stage for subsequent development. Access to good nutrition and affordable maternal, pediatric, and family health care are essential to ensure that babies receive the nourishment and care they need for a strong start in life.

Arizona falls in the Reaching Forward (R) tier of states when it comes to the overall health of its infants and toddlers. The state's low ranking in the Good Health domain primarily reflects indicators of maternal health, as well as health care access and affordability. However, Arizona is in the Working Effectively (W) tier when it comes to the percentage of infants and toddlers who had a preventive dental visit in the past year. Arizona has expanded Medicaid, and its Medicaid plan covers early childhood mental health services in home settings, pediatric/family medicine practices, and early care and education programs.

## Six Key Indicators of Good Health

**KEY** ← Range of all state values → ▼ Arizona ○ National average  
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



## Good Health Policy in Arizona

Medicaid expansion state	Yes <input checked="" type="checkbox"/>
State Medicaid policy for maternal depression screening in well-child visits	No policy
Medicaid plan covers social-emotional screening for young children	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at home	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at pediatric/family medicine practices	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at ECE programs	Yes <input checked="" type="checkbox"/>



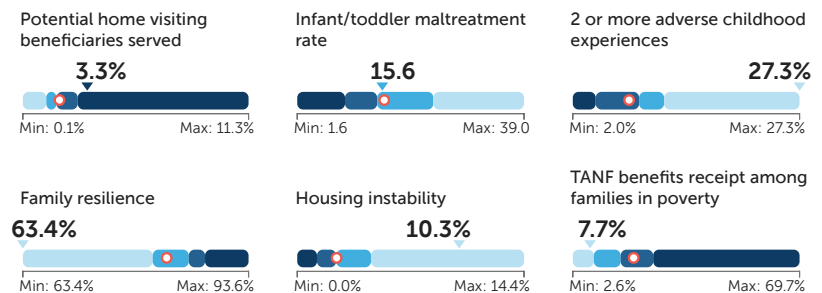
## What Defines Strong Families?

Young children develop in the context of their families, where stability and supportive relationships nurture their growth. All families of infants and toddlers benefit from support with parenting, and many—particularly those challenged by economic instability—need access to resources that help them meet their children's daily and developmental needs. Important supports include home visiting services, child welfare systems that are responsive to young children's needs, and family-friendly employer policies that provide paid sick and family leave.

Arizona falls in the Getting Started (G) tier of states when it comes to indicators of Strong Families. The state's low ranking in this domain primarily reflects indicators related to child welfare and access to basic needs and supports, such as TANF benefits for families living in poverty. However, Arizona is in the Working Effectively (W) tier when it comes to the percentage of infants and toddlers who are receiving home visiting services.

## Six Key Indicators of Strong Families

**KEY** ← Range of all state values → ▼ Arizona ○ National average  
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



## Strong Families Policy in Arizona

Paid sick time that covers care for child	Yes <input checked="" type="checkbox"/>
Paid family leave	No <input checked="" type="checkbox"/>



# Positive Early Learning Experiences

In Arizona



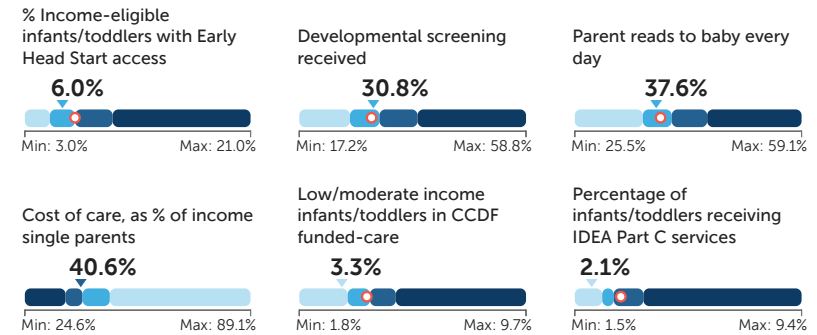
## What Defines Positive Early Learning Experiences?

Infants and toddlers learn through play, active exploration of their environment, and, most importantly, through interactions with the significant adults in their lives. The quality of babies' early learning experiences at home and in other care settings has a lasting impact on their preparedness for life-long learning and success. Parents who require child care while they work or attend school need access to affordable, high-quality care options that promote positive development.

Arizona scores in the Getting Started (G) tier of states when considering key indicators related to early care and education opportunities and early intervention for infants and toddlers. The state's low ranking in the Positive Early Learning Experiences domain reflects indicators such as the percentage of low/moderate income infants and toddlers in CCDF-funded care and the percentage receiving IDEA Part C services. However, Arizona is in the Improving Outcomes (O) tier when it comes to the percentage of infants and toddlers with a moderate/severe developmental delay.

## Six Key Indicators of Positive Early Learning Experiences

**KEY** ← Range of all state values → ▼ Arizona ○ National average  
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



## Positive Early Learning Experiences Policy in Arizona

Families above 200% of FPL eligible for child care subsidy No ❌

## All indicators for Arizona

G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively

### Good Health

G Eligibility limit (% FPL) for pregnant women in Medicaid	161.0	National average: 200.0	G Uninsured low-income infants/toddlers	10.3%	National average: 5.8%
O Low or very low food security	14.6%	National average: 16.5%	R Infants ever breastfed	82.7%	National average: 83.2%
R Infants breastfed at 6 months	55.3%	National average: 57.6%	G Late or no prenatal care received	8.6%	National average: 6.2%
G Mothers reporting less than optimal mental health	29.1%	National average: 22.0%	R Preventive medical care received	91.3%	National average: 90.7%
W Preventive dental care received	43.3%	National average: 30.0%	O Babies with low birthweight	7.3%	National average: 8.2%
O Infant mortality rate (deaths per 1,000 live births)	5.4	National average: 5.9	R Received recommended vaccines	69.9%	National average: 70.7%

## Strong Families

<b>G</b> Housing instability	<b>10.3%</b> <i>National average: 2.5%</i>	<b>G</b> Crowded housing	<b>17.1%</b> <i>National average: 15.6%</i>
<b>G</b> TANF benefits receipt among families in poverty	<b>7.7%</b> <i>National average: 20.6%</i>	<b>R</b> Infant/toddler maltreatment rate	<b>15.6</b> <i>National average: 16.0</i>
<b>G</b> Unsafe neighborhoods	<b>9.7%</b> <i>National average: 6.3%</i>	<b>G</b> Family resilience	<b>63.4%</b> <i>National average: 82.6%</i>
<b>W</b> 1 adverse childhood experience	<b>16.3%</b> <i>National average: 21.9%</i>	<b>G</b> 2 or more adverse childhood experiences	<b>27.3%</b> <i>National average: 8.3%</i>
<b>G</b> Infants/toddlers exiting foster care to permanency	<b>97.2%</b> <i>National average: 98.4%</i>	<b>W</b> Potential home visiting beneficiaries served	<b>3.3%</b> <i>National average: 1.9%</i>

## Positive Early Learning Experiences

<b>R</b> Parent reads to baby every day	<b>37.6%</b> <i>National average: 38.2%</i>	<b>G</b> Parent sings to baby every day	<b>52.6%</b> <i>National average: 56.4%</i>
<b>R</b> % Income-eligible infants/toddlers with Early Head Start access	<b>6.0%</b> <i>National average: 7.0%</i>	<b>R</b> Cost of care, as % of income married families	<b>13.9%</b> <i>National average: N/A</i>
<b>O</b> Cost of care, as % of income single parents	<b>40.6%</b> <i>National average: N/A</i>	<b>G</b> Low/moderate income infants/toddlers in CCDF funded-care	<b>3.3%</b> <i>National average: 4.2%</i>
<b>R</b> Developmental screening received	<b>30.8%</b> <i>National average: 30.4%</i>	<b>O</b> Infants/toddlers with developmental delay	<b>0.0%</b> <i>National average: 1.1%</i>
<b>G</b> Percentage of infants/toddlers receiving IDEA Part C services	<b>2.1%</b> <i>National average: 3.1%</i>		