



Where children are born can affect their chances for a strong start in life. Babies need good health, strong families, and positive early learning experiences to foster their healthy brain development and help them realize their full potential.

This fact sheet provides a snapshot of how infants, toddlers, and their families are faring with respect to these three developmental domains. For each domain, selected child or family indicators and policy indicators are highlighted and compared to national averages. Important demographic information is also included. A summary table of all indicators is provided on the last page, for reference.



Demographics

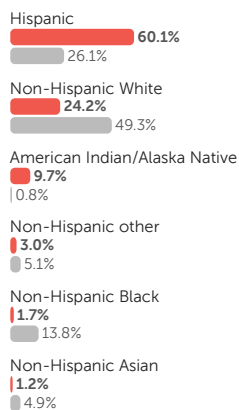
Infants and toddlers in New Mexico

Overview

New Mexico is home to 75,820 infants and toddlers, representing 3.6 percent of the state's population. As many as 58 percent live in households with incomes less than twice the federal poverty line (in 2017, about \$50,000 a year for a family of four), placing them at economic disadvantage. America's youngest children are diverse and are raised in a variety of family contexts. A broad array of policies and services are required to ensure that all of them have an equitable start in life.

NEW MEXICO NATIONAL AVERAGE

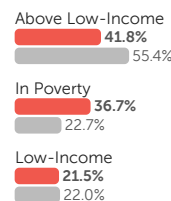
Race/ethnicity of infants and toddlers



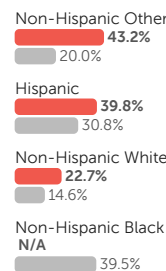
Working moms



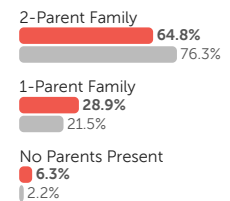
Poverty status of infants and toddlers



Infants and toddlers in poverty, by race



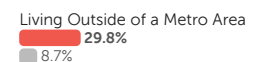
Family structure



Grandparent-headed households



Rural/Non-metro area





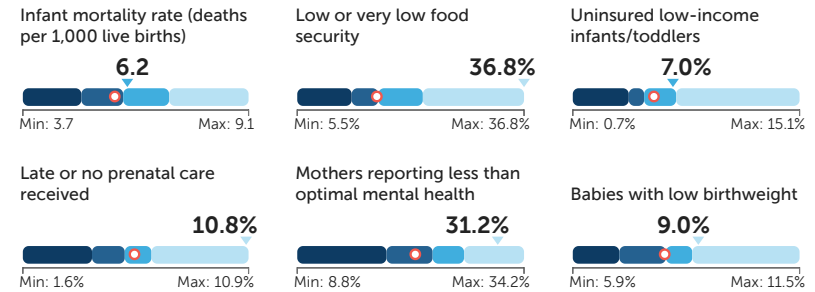
What is Good Health?

Good physical and mental health provide the foundation for babies to develop physically, cognitively, emotionally, and socially. The rate of brain growth is faster in the first 3 years than at any other stage of life, and this growth sets the stage for subsequent development. Access to good nutrition and affordable maternal, pediatric, and family health care are essential to ensure that babies receive the nourishment and care they need for a strong start in life.

New Mexico falls in the Reaching Forward (R) tier of states when it comes to the overall health of infants and toddlers. The state's low ranking in the Good Health domain primarily reflects indicators in the Getting Started (G) tier, including those for the maternal health subdomain, such as the percentage of women in New Mexico receiving late or no prenatal care. With respect to children's health, however, the state is in the Working Effectively (W) tier for the percentage of young children receiving preventive dental care.

Six Key Indicators of Good Health

KEY ← Range of all state values → ▼ New Mexico ○ National average
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



Good Health Policy in New Mexico

Medicaid expansion state	Yes <input checked="" type="checkbox"/>
State Medicaid policy for maternal depression screening in well-child visits	Recommended
Medicaid plan covers social-emotional screening for young children	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at home	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at pediatric/family medicine practices	Yes <input checked="" type="checkbox"/>
Medicaid plan covers IECMH services at ECE programs	Yes <input checked="" type="checkbox"/>



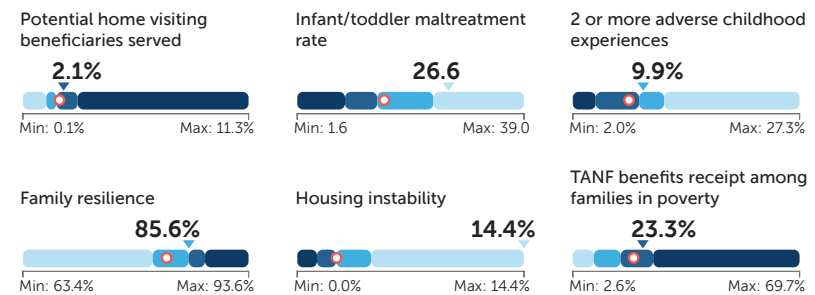
What Defines Strong Families?

Young children develop in the context of their families, where stability and supportive relationships nurture their growth. All families of infants and toddlers benefit from support with parenting, and many—particularly those challenged by economic instability—need access to resources that help them meet their children's daily and developmental needs. Important supports include home visiting services, child welfare systems that are responsive to young children's needs, and family-friendly employer policies that provide paid sick and family leave.

New Mexico falls in the Getting Started (G) tier of states when it comes to indicators of Strong Families. The state's low ranking in this domain is primarily due to the predominance of indicators that fall in the Getting Started (G) and Reaching Forward (R) tiers. For indicators of child welfare, such as the prevalence of adverse childhood experiences among infants and toddlers, the state is primarily in the Reaching Forward (R) tier. However, New Mexico is in the Improving Outcomes (O) tier in terms of the percentage of young children who could benefit from evidence-based home visiting and are receiving those services.

Six Key Indicators of Strong Families

KEY ← Range of all state values → ▼ New Mexico ○ National average
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



Strong Families Policy in New Mexico

Paid sick time that covers care for child	No <input checked="" type="checkbox"/>
Paid family leave	No <input checked="" type="checkbox"/>



Positive Early Learning Experiences

In New Mexico



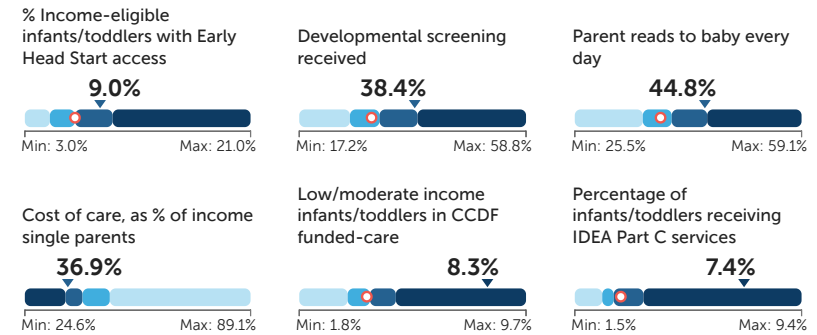
What Defines Positive Early Learning Experiences?

Infants and toddlers learn through play, active exploration of their environment, and, most importantly, through interactions with the significant adults in their lives. The quality of babies' early learning experiences at home and in other care settings has a lasting impact on their preparedness for life-long learning and success. Parents who require child care while they work or attend school need access to affordable, high-quality care options that promote positive development.

New Mexico scores in the Working Effectively (W) tier of states when considering key indicators related to early care and education and early intervention for infants and toddlers. The state's high ranking in the Positive Early Learning Experiences domain primarily reflects that indicators scoring in the Working Effectively (W) and Improving Outcomes (O) tiers. New Mexico is in the Working Effectively (W) tier for the percentage of low/moderate income infants and toddlers in CCDF-funded care, and the percentage of young children receiving IDEA Part C services.

Six Key Indicators of Positive Early Learning Experiences

KEY ← Range of all state values → ▼ New Mexico ○ National average
G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively



Positive Early Learning Experiences Policy in New Mexico

Families above 200% of FPL eligible for child care subsidy

No ❌

All indicators for New Mexico

G Getting Started R Reaching Forward O Improving Outcomes W Working Effectively

Good Health

W Eligibility limit (% FPL) for pregnant women in Medicaid	255.0 <i>National average: 200.0</i>	R Uninsured low-income infants/toddlers	7.0% <i>National average: 5.8%</i>
G Low or very low food security	36.8% <i>National average: 16.5%</i>	W Infants ever breastfed	87.7% <i>National average: 83.2%</i>
O Infants breastfed at 6 months	59.8% <i>National average: 57.6%</i>	G Late or no prenatal care received	10.8% <i>National average: 6.2%</i>
G Mothers reporting less than optimal mental health	31.2% <i>National average: 22.0%</i>	G Preventive medical care received	87.9% <i>National average: 90.7%</i>
W Preventive dental care received	50.9% <i>National average: 30.0%</i>	G Babies with low birthweight	9.0% <i>National average: 8.2%</i>
R Infant mortality rate (deaths per 1,000 live births)	6.2 <i>National average: 5.9</i>	R Received recommended vaccines	68.5% <i>National average: 70.7%</i>

Strong Families

G Housing instability	14.4% <i>National average: 2.5%</i>	G Crowded housing	16.7% <i>National average: 15.6%</i>
O TANF benefits receipt among families in poverty	23.3% <i>National average: 20.6%</i>	G Infant/toddler maltreatment rate	26.6 <i>National average: 16.0</i>
R Unsafe neighborhoods	6.7% <i>National average: 6.3%</i>	R Family resilience	85.6% <i>National average: 82.6%</i>
R 1 adverse childhood experience	23.9% <i>National average: 21.9%</i>	R 2 or more adverse childhood experiences	9.9% <i>National average: 8.3%</i>
R Infants/toddlers exiting foster care to permanency	97.8% <i>National average: 98.4%</i>	O Potential home visiting beneficiaries served	2.1% <i>National average: 1.9%</i>

Positive Early Learning Experiences

O Parent reads to baby every day	44.8% <i>National average: 38.2%</i>	O Parent sings to baby every day	61.1% <i>National average: 56.4%</i>
O % Income-eligible infants/toddlers with Early Head Start access	9.0% <i>National average: 7.0%</i>	O Cost of care, as % of income married families	11.3% <i>National average: N/A</i>
O Cost of care, as % of income single parents	36.9% <i>National average: N/A</i>	W Low/moderate income infants/toddlers in CCDF funded-care	8.3% <i>National average: 4.2%</i>
O Developmental screening received	38.4% <i>National average: 30.4%</i>	O Infants/toddlers with developmental delay	0.3% <i>National average: 1.1%</i>
W Percentage of infants/toddlers receiving IDEA Part C services	7.4% <i>National average: 3.1%</i>		